MANIFESTO

YOUTH FOR

CLIMATE EDUCATION

For Climate Education in every school in Brazil











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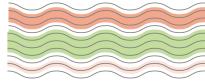
THE MANIFESTO

This is a climate manifesto, collectively created by young leaders and experts engaged in the climate education agenda. We propose a reflection and a call to action in the implementation of climate education in Brazilian basic education. Through this manifesto, we seek to ensure that this practice is offered in all Brazilian elementary schools. We demand an education that is inclusive, connected to the urgent agendas of our time, that will form responsible citizens, capable of becoming changemakers against the greatest challenge of the century proven by science: the climate crisis.











THE CHALLENGE: CLIMATE EMERGENCY

There's no doubt that human beings have warmed the planet and intensified the impacts of climate change across the globe. This is the statement of more than 800 scientists from around the world, 21 of them from Brazil, who are part of the IPCC (Intergovernmental Panel on Climate Change) in its Sixth Assessment Report (AR6). This change in climate has triggered a series of extreme weather events that cause irreversible consequences to the planet and its ecosystems, such as rising sea levels, ocean acidification and intensification of phenomena such as droughts and desertification of currently vegetated areas. Of the 17 warmest years ever recorded in history, 16 have occurred in this century. Such negative effects cause even more significant impacts for vulnerable populations and intensify territorial, ethnic, gender and generational inequalities.

We are close to the point of no return, leading ecosystems to collapse and the irreversibility of changes already witnessed. Therefore, action to mitigate this problem is urgent. According to the IPCC, the only tolerable level of greenhouse gas emissions is zero, and if we continue to emit in the same way as today, we will only have 6 years to prevent this global tragedy.



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OUR EXPERIENCES AT SCHOOL

As students, we value the importance of school, teachers, and education in shaping the human being and developing the world we want. The school reflects society and, in the same way that discussions about the climate crisis are not present in our daily lives, it has a lot to evolve within the Brazilian basic education system.

Even with students and teachers experiencing the consequences of climate change on a daily basis - floods, landslides, lack of water and light, heat waves - the topic is still approached in a superficial and outdated way. We are not taught to become changemakers right away, as our actions and our voices impact reality and can positively transform the world.

YOUTH PROPOSALS FOR CLIMATE EDUCATION

We recommend and demand the implementation of climate and socioenvironmental education in all schools and institutes of Basic Education in Brazil, so that students are not only prepared for entering universities and the traditional market, but that they are formed as global, active citizens in the climate crisis. In today's world, every professional has a connection to the climate, the difference is whether he is working for or against it.



OUR PROPOSALS ARE:

- Implement climate education in all basic education schools in Brazil, whether public or private;
- Ensure that didactic plans include up-to-date scientific content, developing skills beyond the focus of universities entry exams;
- Encourage students to become protagonists of their lives, engaging in extracurricular activities connected to their locations and integrated with global movements;
- Promote training for teachers and the school community in topics related to the climate crisis and sustainability and encourage them to include them in different subjects, as we know that this is a complex and multidisciplinary subject;
- Bringing students closer to the environment, through school experiences that connect them with other spaces in their community, seeking to develop this contact and concern with nature;
- Prepare the physical environments of schools to adapt to new climatic realities such as flooding, heat, lack of light, food insecurity and many others.







WHO WROTE?



12 young people aged 16 to 24, from 8 Brazilian states, launched this movement on August 12, 2021, with the support of Fridays For Future and The Climate Reality Project Brasil.



Adriani Maffioletti 18 years old, Gravataí - RS Fridays for Future & Aldeias pelo Clima



Clara Barros Bueno 21 years old, São Paulo - SP Climate Reality Leader & Engajamundo



Felipe Sá 24 years old, Teresópolis - RJ Climate Reality Leader & Brota no Clima/Engajamundo



Gabriel Adami 16 years old, Campo Grande - MS Fridays for Future & MockCOP



Gabriel Santos16 years old, Altamira - PA
Fridays for Future, Perifa
Sustentável & Jovens Pelo Futuro



Katley Ellen da Silva 23 years old, Caucaia - CE Climate Reality Leader & Engajamundo



18 years old, Três Rios - RJ Fridays for Future



Maria Vithória de Cássia Brandão Dantas 21 years old, Campina Grande - PB Fridays for Future



Marina Guião 17 years old, Volta Redonda - RJ Fridays for Future, MockCOP & Climate Live



20 years old, João Pessoa - PB Fridays for Future & Greenpeace -João Pessoa



Paola Milão 19 years old, São Carlos - SP Fridays for Future



Rodrigo Alves16 years old, Recife-PE Fridays for Future



WE ARE HOPEFUL

We are hopeful in the transforming power of education. It is capable of engaging, changing, connecting and transforming young people, who will ensure a healthy future for humanity and all other beings who live with us on this planet. Therefore, we call on all of society, youth, schools, teachers and coordinators, to take active roles against climate change and fight for an education that will make a revolution in our world.

IF YOU INTEND TO BE A CHANGEMAKER AND WISH TO SEE CLIMATE EDUCATION IN PRACTICE IN BRAZIL, JOIN US IN THIS MANIFESTO THROUGH THE LINK:

SIGN UP HERE





